

Dialogic Reading Planning Worksheet

Remember! Great dialogic reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.
- ✓ Page numbers begin on the first page with story text.
- ✓ **Helpful tip:** photocopy the questions below before each reading. Cut them out and tape them on the appropriate pages in the book.



Book Title: Growing Vegetable Soup by Lois Ehlert

The first page of this book begins with: Dad says we are going to grow vegetable soup.

Reading 1	Reading 2	Reading 3
Cover: What do you think might happen in this story? <i>Prompt Type: O</i>	Cover: What do you see on the cover of the book? <i>Prompt Type: O</i>	Cover: What can you tell me about this book? <i>Prompt Type: R</i>
P 2–3: These tools are used for gardening. What kinds of tools do you use for school? <i>Prompt Type: O</i>	P 4–5: What is your favorite vegetable? <i>Prompt Type: O</i>	P 2–3: We use tools for lots of different jobs. What kinds of tools have you used? <i>Prompt Type: O</i>
P 4–5: Have you ever planted anything in a garden? What? <i>Prompt Type: D</i>	P 6–7 Do you think growing vegetable soup requires patience? Why? <i>Prompt Type: R</i>	P 10–11 Plants need water and sun to grow. What do you need to grow? <i>Prompt Type: O</i>
P 8–9: In this story the characters are taking care of the garden. Do you take care of anything? <i>Prompt Type: D</i>	P 10–11: We need sun is to grow vegetables. What season do you think is the best for planting a garden? <i>Prompt Type: O</i>	P 12–13: Let's pretend to be a seed and grow! <i>Prompt Type: O</i>
P 12–13: What are some of the plants we eat? <i>Prompt Type: O</i>	P 14–15: Are you surprised about any of the plants and how they are growing? Why? <i>Prompt Type: O</i>	P 20–21: What are some plants that grow underground? <i>Prompt Type: R</i>

Reading 1	Reading 2	Reading 3
<p>P 16–17: Let's pretend to use one of the tools we have read about today.</p> <p><i>Prompt Type: O</i></p>	<p>P 22–23: Why do we need to wash our vegetables?</p> <p><i>Prompt Type: O</i></p>	<p>P 24–25: Tell me about a time you helped in the kitchen.</p> <p><i>Prompt Type: D</i></p>
<p>P 18–19: What season do we harvest or pick vegetables from the garden?</p> <p><i>Prompt Type: O</i></p>	<p>P 24–25: In the story they are making soup on the stove in a pot. What are other ways to cook food?</p> <p><i>Prompt Type: O</i></p>	<p>P 26–27: How do you think the child and dad feel when they smell the soup cooking?</p> <p><i>Prompt Type: O</i></p>
<p>P 26–27: The steam from the soup cooking smells delicious. What is your favorite food smell?</p> <p><i>Prompt Type: D</i></p>	<p>P 28–29: How do you think the child and dad feel after eating their soup?</p> <p><i>Prompt Type: O</i></p>	<p>P 28–29: Did this story make you want to plant a garden? Why?</p> <p><i>Prompt Type: O</i></p>

Extension Activities:

- Make vegetable soup! Bring in a variety of seasonal vegetables. Have the children clean and chop vegetables. Depending on your facilities you can make the soup at home and then warm and serve at school.
- Vegetable stamps. Let the children make art with the vegetables. Cut potatoes, carrots, onions, and bell peppers in half and let them stamp them with ink on paper.
- Above or below? Have a station where students can sort the vegetables into ones that grow below (root vegetables) or grow above, like cabbage and broccoli.
- Talk about fractions by cutting up vegetables to share. Slice carrots, bell peppers or tomatoes into halves, thirds, fourths, and then share the pieces.