

## Dialogic Reading Planning Worksheet

Remember! Great dialogic reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.
- ✓ Page numbers begin on the first page with story text.
- ✓ **Helpful tip:** photocopy the questions below before each reading. Cut them out and tape them on the appropriate pages in the book.



**Book Title:** Looking for Bongo

**The first page of this book begins with:** "Where is Bongo?"

Reading 1	Reading 2	Reading 3
Cover (front and back): What do you think is happening here?  <i>Prompt Type: O</i>	Cover: Can you remember what this book is about?  <i>Prompt Type: R</i>	Title Page: This book is about a stuffed animal named Bongo. What do you notice on this page? (see P 28)  <i>Prompt Type: O, Wh</i>
P 1: I wonder who Bongo is? What are your ideas?  <i>Prompt Type: O</i>	P 1: Where is he looking? In what other kinds of places could he look?  <i>Prompt Type: O</i>	P 2–3: Who do you think Wela is? (see P 28)  <i>Prompt Type: O, Wh</i>
P 6: What do you see in this picture? (Follow up, if needed: I'm seeing two tall red things and two short brown things. What do you suppose those are?)  <i>Prompt Type: O</i>	P 4–5: He has a pet cat. Do you know anybody who has a pet cat?  <i>Prompt Type: D</i>	P 4: Gato says . . . ("Meow")  <i>Prompt Type: C</i>
P 8: Why do you think he needs his Bongo?  <i>Prompt Type: O</i>	P 6–7: There are two kinds of drums on this page. Do you happen to know what they are called? (see P28) What do you do with drums?  <i>Prompt Type: Wh</i>	P7: Daisy says . . . ("Woof")  <i>Prompt Type: O</i>
P 9: What is the mom doing? Does anybody fix your hair?  <i>Prompt Type: O/D</i>	P 10: Who do you think the person in the pink dress might be?  <i>Prompt Type: O</i>	P 6–7: Do you notice anything by the bongo drum? Look carefully!  <i>Prompt Type: O</i>

Reading 1	Reading 2	Reading 3
<p>P 12–13: Why is the man bringing a box to the door? Is the box a present from him?</p> <p><i>Prompt Type: Wh</i></p>	<p>P 16: How does the boy feel when he thinks that Bongo is lost forever? Have you ever lost something very special? Did you ever find it?</p> <p><i>Prompt Type: O/D</i></p>	<p>P 10: What do you think the sister is thinking? What do you remember about the sister and Bongo?</p> <p><i>Prompt Type: O, R</i></p>
<p>P 20: What is Bongo? Do you have anything like Bongo at your house?</p> <p><i>Prompt Type: O</i></p>	<p>P 18–19: Bongo is found! What ideas do you have about how Bongo got by the drums?</p> <p><i>Prompt Type: R/O</i></p>	<p>P 26–27: What is happening in this picture?</p> <p><i>Prompt Type: D</i></p>
<p>P 22: Bongo was in his bed, then he was lost. Do you think he really ran away?</p> <p><i>Prompt Type: O</i></p>	<p>P 26–27: Someone is taking Bongo! I wonder why.</p> <p><i>Prompt Type: O</i></p>	<p>P 26–27: What do you think will happen next?</p> <p><i>Prompt Type: O</i></p>

### Extension Activities:

- Hide a stuffed toy (or several) and have children search. A single child can search while others coach, or children can work in teams. Before beginning the hunt, discuss ideas of where to look, how to strategize. Once found, gather and talk about why they looked where they did, how they felt when the toy was found.
- Find recorded drums and drum along on tabletops, floor. Have children create their own rhythms and have others join in. Here is a fun play-along bongo drum video: <https://youtu.be/0tXlqk2XHkM> Starts simple, ends with a challenge. Stop early or let it go and enjoy a bit of crazy!
- Make drums: <http://www.howtorunahomedaycare.com/articles/make-a-simple-drum-for-preschool-fun/>



- Learn about bongo antelopes. Search in picture books about African mammals/antelopes or online for video.