

## Dialogic Reading Planning Worksheet

Remember! Great dialogic reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.
- ✓ Page numbers begin on the first page with story text.
- ✓ **Helpful tip:** photocopy the questions below before each reading. Cut them out and tape them on the appropriate pages in the book.



**Book Title:** Pete the Cat and His Four Groovy Buttons by Eric Litwin

**The first page of this book begins with:** Pete the Cat put on his favorite shirt...

Reading 1	Reading 2	Reading 3
<p>Cover: What do you see on the cover? Who do you think the main character of the story is? Why do you think that?</p> <p><i>Prompt Type: O</i></p>	<p>Cover: What is the name of the cat? What is Pete feeling? How can you tell? What colors do you see?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>Cover: What happens in this book?</p> <p><i>Prompt Type: R</i></p>
<p>inside Cover: What colors do you see on this page? Why do you think the words are written in different colors?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P 1: Pete loves his shirt. What is your favorite thing to wear? What color is it?</p> <p><i>Prompt Type: D</i></p>	<p>P 3: Do you remember Pete's song? Let's sing it together.</p> <p><i>Prompt Type: R, C</i></p>
<p>P 1: What do you see in this picture? Let's count how many buttons are on Pete's shirt. What number is Pete thinking about?</p> <p><i>Prompt Type: Wh</i></p>	<p>P 4–5: What color is the button that just popped off Pete's shirt? Can you name anything else in our classroom that is the same color?</p> <p><i>Prompt Type: Wh</i></p>	<p>P 9: Let's sing Pete's song together:</p> <p><i>Prompt Type: R, C</i></p>
<p>P 5: What happened to Pete's button? How many buttons are left?</p> <p><i>Prompt Type: Wh</i></p>	<p>P 8: What do we use buttons for?</p> <p><i>Prompt Type: Wh</i></p>	<p>P 10: What do you see in this picture?</p> <p><i>Prompt Type: O</i></p>
<p>P 9: Let's sing Pete's song together.</p> <p><i>Prompt Type: R, C</i></p>	<p>P 10–11: How many buttons are left on Pete's shirt? Do you remember how many he had to start with?</p> <p><i>Prompt Type: Wh, R</i></p>	<p>P 15: Pete just bought ice cream. What kind of day do you think it is? Why do you think that?</p> <p><i>Prompt Type: O</i></p>

Reading 1	Reading 2	Reading 3
<p>P 10–11: Let's say it together: "Pop! Oh no! Another button popped off and rolled away!"</p> <p><i>Prompt Type: C</i></p>	<p>P 18: What is Pete sitting on? Why do you think the surfboard is on top of the car? Where do people usually ride surfboards?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P 20: Let's count down. How many buttons did Pete start with?</p> <p><i>Prompt Type: R, Wh</i></p>
<p>P 14: What is Pete doing? What is your favorite ice cream?</p> <p><i>Prompt Type: O/D</i></p>	<p>P 21: Do you remember what kind of button Pete found after all of his shirt buttons are gone?</p> <p><i>Prompt Type: R</i></p>	<p>P 22: Have you been to the beach before? What was it like?</p> <p><i>Prompt Type: D</i></p>
<p>P 24: What is Pete thinking? Why is it all good?</p> <p><i>Prompt Type: R/O</i></p>	<p>P 26: What do you think Pete will say if he loses something else? Have you ever lost anything? How did you feel?</p> <p><i>Prompt Type: O, D</i></p>	<p>Back Cover: What is happening here?</p> <p><i>Prompt Type: O</i></p>

### Extension Activities:

- Math:** Categorize a collection of classroom or found objects based on their attributes (shape, color etc.). Collections might include colored building sets/blocks, shells, coins, colored/patterned/textured paper cut into various shapes, children's shoes, and, of course, buttons.
- Math/Literacy:** Use objects to do simple math and then create a story about the objects. You might need to provide a starting place for some: "You are making a picture, and you have 6 markers. Your friend sat next to you to make her/his own picture. What happened with the markers?"
- Just for Fun:** Print out large colored buttons on sturdy paper and hide them around the room. Have a button search.