

Dialogic Reading Planning Worksheet

Remember! Great dialogic reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.
- ✓ Page numbers begin on the first page with story text.
- ✓ **Helpful tip:** photocopy the questions below before each reading. Cut them out and tape them on the appropriate pages in the book.



Book Title: Please, Mr. Panda

The first page of this book begins with: Would you like a doughnut?

Reading 1	Reading 2	Reading 3
Cover: What do you see on the cover? <i>Prompt Type: O</i>	Cover: What do you think about those doughnuts? Do you like doughnuts? <i>Prompt Type: D</i>	Cover: Can you tell me what this book is about? <i>Prompt Type: R</i>
Title Page: What do you notice on this page? <i>Prompt Type: Wh</i>	Flyleaf (two-page layout of donuts): Tell me what you see in this picture. <i>Prompt Type: O</i>	Title Page: What would you tell the animals in this book they should say if they want a doughnut? <i>Prompt Type: O</i>
P 3: How does Penguin feel when Panda walks away? How can you tell? <i>Prompt Type: O</i>	P 1: What do you think Mr. Panda is going to say to the penguin? <i>Prompt Type: R</i>	P 13: Do the animals in this book seem like friends to one another? Why/Why not? <i>Prompt Type: O</i>
P 5: If you got to pick a donut, what color would you pick? <i>Prompt Type: D</i>	P 6: What kind of animal is this? What do you know about skunks? <i>Prompt Type: Wh</i>	P 16: If Mr. Panda asked you if you would like a doughnut, what would you say? <i>Prompt Type: D</i>
P 10: I wonder why Ostrich said no and told Mr. Panda to go away. What do you think? <i>Prompt Type: O</i>	P 8: What does Mr. Panda say? No, you cannot . . . <i>Prompt Type: C</i>	P 17: Why do you think the illustrator made one of the animals upside down in this picture? <i>Prompt Type: O</i>

Reading 1	Reading 2	Reading 3
<p>P 12: Why did whale want SO many doughnuts? What do you think Mr. Panda is going to say to the whale?</p> <p><i>Prompt Type: O</i></p>	<p>P 8: Why did Mr. Panda keep changing his mind about giving the donuts?</p> <p><i>Prompt Type: O</i></p>	<p>P 20: Do you ever say please? Why do you say please?</p> <p><i>Prompt Type: D</i></p>
<p>P 17: Somebody is upside down! Which animal is upside down? (turn book for different views)</p> <p><i>Prompt Type: Wh</i></p>	<p>P 13: What have you noticed about the colors of the animals in this book?</p> <p><i>Prompt Type: O</i></p>	<p>P 23: Where do think Mr. Panda got the doughnuts? Why do you think he got them?</p> <p><i>Prompt Type: O</i></p>
<p>P 20: What do you notice about these letters? How do you think I should read letters like this?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P 23: Do you notice anything on the lemur's head? Where have you seen that in the book before? (check earlier pages)</p> <p><i>Prompt Type: Wh, R</i></p>	<p>Flyleaf: What did Lemur say that the other animals did not say?</p> <p><i>Prompt Type: R</i></p>
<p>P 20: Do you think Mr. Panda will give Lemur a doughnut? Why do you think that?</p> <p><i>Prompt Type: O</i></p>	<p>P 24: Why do you think Mr. Panda has doughnuts when he doesn't even like them?</p> <p><i>Prompt Type: O</i></p>	<p>Back Cover: What animals do you see? Which animals from the book are not in the picture?</p> <p><i>Prompt Type: Wh, R</i></p>
<p>P 21: Why did Mr. Panda give the lemur all the doughnuts?</p> <p><i>Prompt Type: O</i></p>	<p>Flyleaf: What do you notice about the lemur?</p> <p><i>Prompt Type: O</i></p>	<p>Cover: Let's look at the book title again. It gives us a hint about the story. What word is the important hint?</p> <p><i>Prompt Type: Wh</i></p>

Extension Activities:

- Act out the story for families or other classes. Create props, everyone decorates a doughnut. Have the children brainstorm how to illustrate the whale's ocean habitat. If you want to include more children in the activity, select additional animals to include in the story, add a host/ess. Have children create posters to advertise their play. Design covers for a play program. Even have doughnuts for the audience!
- Conduct a survey to find out the favorite doughnut flavors/colors of the students. Use this information to create a tally chart or a bar graph.
- Look at the pictures of the doughnuts on the inside front cover of the book. Challenge the children to make repeating patterns using different colored paper doughnuts.