

Dialogic Reading Planning Worksheet

Remember! Great dialogic reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.
- ✓ Page numbers begin on the first page with story text.
- ✓ **Helpful tip:** photocopy the questions below before each reading. Cut them out and tape them on the appropriate pages in the book.



Book Title: The Rain Came Down

The first page of this book begins with: On Saturday morning, the rain came down.

In This Book:

- Enlist the children's help with the repetitive phrase: "And still, the rain came down."
- Point out the environmental print.

| Reading 1 | Reading 2 | Reading 3 |
|--|--|--|
| Cover: What do you see on the cover? What do you think this book will be about? <i>Prompt Type: Wh</i> | Cover: How are the boy and the animals feeling? How can you tell? <i>Prompt Type: O</i> | Cover: What can you tell me about this book? <i>Prompt Type: R</i> |
| P 2: Why did the cat yowl at the chickens and the dog bark at the cat? <i>Prompt Type: O</i> | P 1: Let's all squawk like a chicken! <i>Prompt Type: D</i> | P 3: Ask children to complete the phrase "And still, _____" (the rain came down). <i>Prompt Type: C</i> |
| P 6: Point out the letters on the car. What do you think these letters spell? Why do you think that? <i>Prompt Type: Wh</i> | P 5: Point to the phone. What is this? How are phones different today? <i>Prompt Type: D</i> | P 7: Why is the police officer holding a chicken? <i>Prompt Type: O</i> |
| P 12: Why are the beauty shop owner and barber arguing? <i>Prompt Type: O</i> | P 10: Point out the words on the van. What do you think these words say? What is your favorite kind of ice cream? <i>Prompt Type: Wh, D</i> | P 13: Why can't the painter paint in the rain? <i>Prompt Type: O</i> |

Continue →

| Reading 1 | Reading 2 | Reading 3 |
|---|--|--|
| P 15: Ask children to complete the phrase "And still, _____" (the rain came down). <i>Prompt Type: C</i> | P 16: Why is everyone so grumpy? <i>Prompt Type: O</i> | P 19: What happens next? <i>Prompt Type: R</i> |
| P 20: What do you see on these pages? <i>Prompt Type: Wh</i> | P 19: What do you think is going to happen next? <i>Prompt Type: O</i> | P 21: Have you ever seen a rainbow? Let's draw one in the air. <i>Prompt Type: D</i> |
| P 30: What could the people have done to be nicer to each other when it was raining? <i>Prompt Type: O</i> | P 30: Why was everyone so nice/happy when the sun came out? What do you like to do when it's sunny? <i>Prompt Type: O,D</i> | P 30: Have you ever been on a picnic? What kinds of food would you like to eat on a picnic? <i>Prompt Type: D</i> |

Extension Activities:

- Make a paper plate umbrella. Cut the paper plate in half and ask children to color or paint it. For the handle cut pieces of cardstock into "J" shapes and glue to decorated paper plate.
- Five Little Raindrops flannel board story. For an example, visit this link: <https://youtu.be/7MjgMk0X7Ws>
- Sing a rain song together. For the words and motions, visit this link: <https://youtu.be/SxoLzc7ZNlo>