

## Hear-and-Say Reading Planning Worksheet

Remember! Great dialogic reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



**Book Title:** Please, Mr. Panda by Steve Antony

**The first page of this book begins with:** Would you like a doughnut?

**Helpful tip:** For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: Tell me about what you see on the cover.  <i>Prompt Type: O</i>	Cover: What do you think about those doughnuts? Do you like doughnuts?  <i>Prompt Type: D</i>	Cover: Can you tell me what this book is about?  <i>Prompt Type: R</i>
Title Page: What do you notice on this page? (Heads up, it's a lemur!)  <i>Prompt Type: Wh</i>	Flyleaf (two-page layout of donuts): Tell me what you see in this picture.  <i>Prompt Type: O</i>	P6: What have you noticed about the colors of the animals in this book?  <i>Prompt Type: O</i>
P3: How does Penguin feel when Panda walks away? How can you tell?  <i>Prompt Type: O</i>	P1: What do you think Mr. Panda is going to say to the penguin?  <i>Prompt Type: R</i>	P13: Do the animals in this book seem like friends to one another? Why/Why not?  <i>Prompt Type: O</i>
P5: If you got to pick a doughnut, what color would you pick?  <i>Prompt Type: D</i>	P6: What kind of animal is this? What do you know about skunks?  <i>Prompt Type: Wh</i>	P16: If Mr. Panda asked you if you would like a doughnut, what would you say?  <i>Prompt Type: D</i>

Reading 1	Reading 2	Reading 3
<p>P10: I wonder why the ostrich said no and told Mr. Panda to go away. What do you think?</p> <p><i>Prompt Type: O</i></p>	<p>P8: What does Mr. Panda say? "No, you cannot . . .<i>have a doughnut.</i>"</p> <p><i>Prompt Type: C</i></p>	<p>P17: Why do you think the illustrator made one of the animals upside down in this picture?</p> <p><i>Prompt Type: O</i></p>
<p>P12: Why did the whale want SO many doughnuts? What do you think Mr. Panda is going to say to the whale?</p> <p><i>Prompt Type: O</i></p>	<p>P20: What do you notice about these letters? How do you think I should read letters like this?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P20: Do you ever say please? Why do you say please?</p> <p><i>Prompt Type: D</i></p>
<p>P17: Somebody is upside down! Which animal is upside down? (turn the book for different views)</p> <p><i>Prompt Type: Wh</i></p>	<p>P23: Do you notice anything on the lemur's head? Where have you seen that in the book before? (check earlier pages)</p> <p><i>Prompt Type: Wh, R</i></p>	<p>P23: Where do you think Mr. Panda got the doughnuts? Why do you think he got them?</p> <p><i>Prompt Type: O</i></p>
<p>P20: Do you think Mr. Panda will give the lemur a doughnut? Why do you think that?</p> <p><i>Prompt Type: O</i></p>	<p>P24: Why do you think Mr. Panda has doughnuts when he doesn't even like them?</p> <p><i>Prompt Type: O</i></p>	<p>Back Cover: What animals do you see? Which animals from the book are not in the picture?</p> <p><i>Prompt Type: Wh, R</i></p>

### Extension Activities:

- Conduct a survey to find out the favorite doughnut flavors/colors of the students. Use this information to create a tally chart or a bar graph.
- Look at the pictures of the doughnuts on the inside front cover of the book. Challenge the children to make repeating patterns using different colored paper doughnuts.
- Act out the story for families or other classes. Create props and have everyone decorate a doughnut. If you want to include more children in the activity, select additional animals to include in the story. Have children create posters to advertise their play. Design covers for a play program. Even have doughnuts for the audience!