

## **Hear-and Say Reading Planning Worksheet**

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- Asking the children what they think the story will be about based on the title and cover.
- ✓ Using <u>each</u> type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.

Book Title: Giraffes Can't Dance by Giles Andreae

The first page of this book begins with: Gerald was a tall giraffe whose neck was long and slim.

**Helpful tip:** For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: Giraffes Can't Dance. What do you suppose might happen in this story?	Back cover: What do you see? Do you remember seeing these pictures somewhere before?	P1: Where does this story happen? How can you tell?
Prompt Type: O	Prompt Type: R	Prompt Type: Wh
Title Page: Here are some unusual animals. What are they doing? What else do you notice?	P5: Why does Gerald think he is bad at dancing?	P5: Do you notice these letters? (Sign) Why do you imagine they are there?
Prompt Type: Wh, O	Prompt Type: O	Prompt Type: Wh, O
P3: It says he buckled at the knees. Then what happened?	P12: What do you think "froze up" means? What is Gerald's face telling you?	P6-9: What are some things you notice about how these animals are dancing?
Prompt Type: Wh	Prompt Type: Wh, O	Prompt Type: O
P5: Gerald is feeling sad. Do you ever feel sad sometimes?	P16: Do you remember any of the places cricket said to listen for music? Where were they?	P11: Why are the animals laughing at Gerald? What do you think about that?
Prompt Type: D	Prompt Type: R	Prompt Type: O, D





Reading 1	Reading 2	Reading 3
P10: Gerald swallowed bravely. I'm wondering why. What do you think?  What would it look like to swallow bravely? Can you show me?	P19: Gerald's hooves are shuffling. Can you show me how to shuffle?	P13: Gerald is sad and alone. If you were at the Jungle Dance, what could you have done to help Gerald?
Prompt Type: O, Wh	Prompt Type: Wh	Prompt Type: O
P17: What is different about the way the cricket is talking to Gerald?	P20: Have you ever practiced doing a somersault? On the ground, I hope!	P15: How do you think Gerald is different? What do you think about being different?
Prompt Type: O	Prompt Type: D	Prompt Type: O
P19: What do you suppose is going to happen next?	P23: What did Gerald say? ("I am dancing!")	P23: Did you ever learn to do something hard and then felt wonderful?
Prompt Type: O	Prompt Type: R	Prompt Type: D
P27: Now, how are the animals treating Gerald?	P25: Why did the animals think they must be in a dream?	P24: Gerald boogied on. What does that mean?
Prompt Type: O	Prompt Type: O	Prompt Type: Wh
P28: How come Gerald can dance now?	P28: Have you found music that you love?	P28: Do you think everybody can dance?
Prompt Type: O	Prompt Type: D	Prompt Type: O

## **Extension Activities:**

- **Literacy/Gross Motor:** Help children create and decorate a "Jungle Dance" sign. After deciding on a variety of music and dances, hold a classroom dance. Children can take turns dancing alone or with others. Maybe end with everyone dancing together.
- **Literacy:** Once the children are very familiar with the story, narrate it while they act it out.
- Science: Learn about giraffes and how they move. Do the same with perhaps elephants, monkeys, lions. Why do they think the animals each move in their own way? Have children consider and demonstrate how the animals move and how they would look if they were dancing. <a href="https://www.youtube.com/watch?v=bNYXweQ81vl">https://www.youtube.com/watch?v=bNYXweQ81vl</a>