

Hear-and-Say Reading Planning Worksheet

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: We're Going on a Bear Hunt by Michael Rosen

The first page of this book begins with: We're going on a bear hunt. We're going to catch a big one.

Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: Who do you think these people are? (include back cover) <i>Prompt Type: O</i>	Inside front cover: What do you see here? <i>Prompt Type: O</i>	Cover: What do you remember about this story? <i>Prompt Type: R</i>
P1: Would you be scared? What would you be scared of? <i>Prompt Type: D, O</i>	P3: Say it with me. Swishy swashy...Is this the sound tall grass would make? <i>Prompt Type: C, Wh</i>	P1: Have you ever hunted for something? Did you find it? <i>Prompt Type: D</i>
P6: Can you think of a way that people can go across a river? <i>Prompt Type: O</i>	P7: Why do you suppose they are carrying their shoes? <i>Prompt Type: O</i>	P6: Do you remember what they do to get ready to cross the river? <i>Prompt Type: R</i>
P10: What do you know about mud? Have you ever played in mud? <i>Prompt Type: O, Wh</i>	P14: Have you ever been in a forest? <i>Prompt Type: D</i>	P11: Say it with me. Squelch squerch... <i>Prompt Type: C</i>
P17: Help me out: We're going on a bear hunt....(let the kids finish the refrain with your help as needed). <i>Prompt Type: C</i>	P18-19: How can they tell a snowstorm is coming? <i>Prompt Type: Wh</i>	P15: Why does it say "stumble trip"? <i>Prompt Type: Wh</i>

Reading 1	Reading 2	Reading 3
<p>P20: Have you ever been in a snowstorm? What was it like?</p> <p><i>Prompt Type: D</i></p>	<p>P22: What do you know about caves?</p> <p><i>Prompt Type: O, Wh</i></p>	<p>P21-22: Can you tell where this cave is? (reference inside front cover picture)</p> <p><i>Prompt Type: Wh</i></p>
<p>P24: Why do you suppose they are tiptoeing? Can you show me how you would tiptoe if you were there?</p> <p><i>Prompt Type: O</i></p>	<p>P25-26: What do you suppose that bear is feeling? What is the dog feeling?</p> <p><i>Prompt Type: O</i></p>	<p>P23-24: How are they all feeling?</p> <p><i>Prompt Type: O</i></p>
<p>P29-30: What do you imagine the bear wants?</p> <p><i>Prompt Type: O</i></p>	<p>P31-32: Do you think it's true that they will never go on a bear hunt again? Would you?</p> <p><i>Prompt Type: O</i></p>	<p>P27-28: I'm wondering why the bear is following them.</p> <p><i>Prompt Type: O</i></p>
<p>P31-32: Why does it say they are not going on a bear hunt again?</p> <p><i>Prompt type: O</i></p>	<p>P34: How is the bear feeling now? Have you ever felt like this?</p> <p><i>Prompt type: O, D</i></p>	<p>P34: Where do you suppose the bear is going?</p> <p><i>Prompt type: O</i></p>

Extension Activities:

- Mud Play – Using a sensory table or plastic bowls, have the students make mud. This activity helps develop the children's vocabulary, sensory-motor, and investigation skills. Don't forget the squelchy-squerchy sound effects! Ingredients needed: baking soda, water, and brown paint.
- Nature Walk Collage – Take your class on a nature walk and have them collect leaves, twigs, feathers, etc. Back in the classroom, have the students create collages with what they have collected.
- Cave Craft – Give each student half of a paper plate. Have the children paint it with brown and black paint. Brown goes on the ribbed section and black in the center. Once the paint dries, let them add googly eyes for the bear. During this craft, the class can also learn about hibernation.
- Scissor Skills – Have the students cut lots of strips from green construction paper. This will be the long and wavy grass from the story. They can make the swishy swashy sounds as they are cutting! The scissor work is great for improving their fine motor skills.