

## Hear-and-Say Reading Planning Worksheet

Remember! Great hear and say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



**Book Title:** Pete the Cat I Love My White Shoes by Eric Litwin

**The first page of this book begins with:** Pete the Cat was walking . . .

**Helpful tip:** For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: What do you see on the cover of this book?  <i>Prompt Type: O</i>	Cover: What makes Pete different from other cats you have seen?  <i>Prompt Type: O</i>	Double page following title page: Why do you imagine they show yellow, red, blue, and green shoes here?  <i>Prompt Type: R, O</i>
P2: Pete is holding something in his hands in this picture. Do you know what it is called? What is Pete doing with it? <i>Prompt Type: Wh</i>	P2: What does the bubble above Pete's head mean?  <i>Prompt Type: O</i>	P3: Tell me about your favorite pair of shoes. How do they make you feel?  <i>Prompt Type: O, D</i>
P7: Do you notice anything about the color of the words on this page? Why do you think the author chose this color?  <i>Prompt Type: Wh</i>	P7: Pete's shoes are different now. How do you think he feels about them?  <i>Prompt Type: O</i>	P9: Let's sing Pete's song together: "I love my . . ."  <i>Prompt Type: R, C</i>
P8: What do you notice about this picture?  <i>Prompt Type: O</i>	P10: Stop in the middle of the sentence and have the children remember what Pete stepped in.  <i>Prompt Type: R</i>	P11: What season do you think it is in this story? How can you tell?  <i>Prompt Type: O, Wh</i>
P15: I see a few blue things in this picture. Can you help me think of some other things that are blue?  <i>Prompt Type: O</i>	P17: Where is Pete? What makes you think that?  <i>Prompt Type: Wh, O</i>	P19: Pete is saying the word "groovy." What does that mean?  <i>Prompt Type: Wh</i>

Reading 1	Reading 2	Reading 3
<p>P20: Let's sing Pete's song together: "I love my . . ."</p> <p><i>Prompt Type: R, C</i></p>	<p>P21: What do you think Pete is drinking?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P22-23: Can you remember all the things that Pete stepped in?</p> <p><i>Prompt Type: R</i></p>
<p>P24: Look at the way the word "white" is written. Why do you think it looks this way?</p> <p><i>Prompt Type: O</i></p>	<p>P24: How do you think Pete feels in this picture?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P25: It looks like Pete is playing a different musical instrument in this picture than he was earlier. Do you know what this one is called?</p> <p><i>Prompt Type: Wh, D</i></p>
<p>P26: Can you help me make some wet noises?</p> <p><i>Prompt Type: O</i></p>	<p>P25: Pete seems to like walking around and singing. What do you like to do?</p> <p><i>Prompt Type: D</i></p>	<p>P30: What does Pete mean when he says "it's all good"?</p> <p><i>Prompt Type: O</i></p>

### Extension Activities:

- Make a Pete the Cat puppet. Directions can be found here: <https://bit.ly/2OvCH3J>
- Sneaker Lacing Board

Materials needed for each lacing board:

- one shoelace
- one piece of cardboard
- one kid's sneaker to trace
- markers or crayons



Follow the instructions on the video. Allow the children to decorate the sneaker with markers and/or crayons. After you add a shoelace, have the children practice tying the shoe.

<https://www.youtube.com/watch?v=NIML--a6hWA>