

## *Don't Let the Pigeon Drive the Bus* Extension Activities for the Classroom

### Crafts:



#### Paper Plate Pigeon

<https://alittlepinchofperfect.com/pigeon-paper-plate-craft-and-printable/>

#### Shape School Bus

<https://www.lookwerelearning.com/?s=school+bus>



### Music:

#### “If You’re Happy and You Know it”

When you sing this, over exaggerate your face. Encourage the children to make the faces along with the body language. So often we focus emotion lessons only on faces, but children’s bodies tell us how they are feeling too.

If you’re happy and you know it, clap your hands  
If you’re happy and you know it, clap your hands  
If you’re happy and you know it, then your face will surely show it  
If you’re happy and you know it, clap your hands.

Now replace happy with different emotions:

Angry – cross your arms.  
Frustrated – stomp your feet.  
Excited – jump up and down.  
Sad – make a frown  
Scared – hide your face.

### **“The Wheels on the Bus”**

Traditional song, but just add an additional verse:

The Pigeon on the bus says “Drive, drive, drive” (Hold hands like you are using a steering wheel).

### **Emotions/Feelings Games:**

#### **Guess the Emotion**

Prep: Print out these printable faces (see link below) or take photos of your students making different mad and sad faces. Cut out and laminate. Put the photos in a basket or bag and pull one out at a time. Ask the children how the child feels. They can yell it out or mimic the feeling as their answer. Variation: Have each child pull out a photo and act out the emotion.

<https://www.notimeforflashcards.com/wp-content/uploads/2016/05/Emotions-cards-.pdf>

#### **Simon Says “Feelings”**

Play Simon says with the children substituting feeling phrases for the usual directions. For example, say: “Simon says, look happy”. In between commands you can ask them questions about those feelings, such as “What makes you feel happy?”

#### **Driver, Driver, Pigeon**

Play a pigeon inspired version of ‘Duck, Duck, Goose’ using the characters in the book. “Driver, Driver, Pigeon.”

**If you and your class enjoyed reading *Don't Let the Pigeon Drive the Bus*, be sure to check out these books too:**

- ***The Pigeon HAS to Go to School!*** by Mo Willems
- ***The Color Monster: A Story About Emotions*** (The Color Monster, 1) by Anna Llenas
- ***The Bus for Us***, by Suzanne Bloom