

Hear-and-Say Reading Planning Worksheet

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: Don't Let the Pigeon Drive the Bus! by Mo Willems

The first page of this book begins with: Hi! I'm the bus driver.

Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

In this Book: Call attention to the dialogue bubbles, punctuation, and size of text used for the situations.

Reading 1	Reading 2	Reading 3
Cover: What do you see on the cover? <i>Prompt Type: O</i>	Inside cover pages: What is happening on these pages? <i>Prompt Type: Wh</i>	Cover: What is the title of this book? What can you tell me about this book? <i>Prompt Type: R</i>
P1: What is this man's job? <i>Prompt Type: Wh</i>	P1: Have you ever ridden on a bus? Where did you go? <i>Prompt Type: D</i>	P1: Have you seen other workers wearing uniforms? What did these workers do? Can you describe the uniforms? <i>Prompt Type: Wh, D</i>
P6: What kind of bird is this? <i>Prompt Type: Wh</i>	P6: Where do pigeons live? <i>Prompt Type: Wh, O</i>	P6: Have you ever heard a pigeon talk? What did it sound like? <i>Prompt Type: D</i>
P10: Is it real or pretend for a bird to drive a bus? Why do you think that? <i>Prompt Type: Wh, O</i>	P10: Why shouldn't we let the pigeon drive the bus? <i>Prompt Type: O</i>	P10: How would a pigeon be careful when driving a bus? <i>Prompt Type: O</i>
P18: How is the pigeon feeling? How can you tell? <i>Prompt Type: O</i>	P18: Has someone ever told you that you can't do something that you really wanted to do? How did that make you feel? <i>Prompt Type: D</i>	P13: Do you think that's a true story? Why or why not? <i>Prompt Type: O</i>

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Reading 1	Reading 2	Reading 3
<p>P22: Do you think we should let the pigeon drive around the block? Why do you think that?</p> <p><i>Prompt Type: O</i></p>	<p>P22: Why can't animals drive?</p> <p><i>Prompt Type: O</i></p>	<p>P22: How would you feel if you saw a pigeon driving a bus? Would you ride on it?</p> <p><i>Prompt Type: O</i></p>
<p>P23: How many ways does the pigeon try to have us say yes? Let's count!</p> <p><i>Prompt Type: Wh</i></p>	<p>P26: Look at these letters! How are the pigeon and the letters the same?</p> <p><i>Prompt Type: Wh</i></p>	<p>P23: Have you ever tried to change someone's mind? Did it work?</p> <p><i>Prompt Type: D</i></p>
<p>P26: What do you notice about these letters?</p> <p><i>Prompt Type: Wh</i></p>	<p>P28: What is the pigeon feeling? How can you tell? Show me your mad face.</p> <p><i>Prompt Type: Wh, D</i></p>	<p>P26: How is the pigeon feeling? How can you tell?</p> <p><i>Prompt Type: O</i></p>
<p>P33: What kind of vehicle do you think this is?</p> <p><i>Prompt Type: Wh</i></p>	<p>P35-36: What is the pigeon's new idea?</p> <p><i>Prompt Type: Wh</i></p>	<p>P31-32: Do you remember what the pigeon will do next?</p> <p><i>Prompt Type: R</i></p>

Extension Activities:

- **Make a toilet paper tube bus.** Draw passengers and a pigeon bus driver in the windows. See link below for the instructions and a how-to video:
<https://krokotak.com/2023/04/transportation-toilet-paper-roll-crafts/>
- As a class, make a list of for and against arguments about letting the pigeon drive the bus.
- **Handprint pigeon** - Pigeon body: Dip child's palm and fingers in blue paint. Pigeon head: Glue a blue circle on top of the thumb. Glue on a white circle for the eye. Finishing touches: Draw the pupil, the beak, and the legs.



- Ask the children to act out the different feelings that the pigeon has.