



Hear-and-Say Reading Planning Worksheet

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.

Book Title: *Dragons Love Tacos* by Adam Rubin

The first page of this book begins with: Hey, Kid!

Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: What do you think is going to happen in this book? <i>Prompt Type: O</i>	Cover: What do you see on the cover? How many tacos could you eat? <i>Prompt Type: O</i>	Back Cover: What do you see on the back cover? <i>Prompt Type: O</i>
P4: Why do you think dragons love tacos so much? <i>Prompt Type: O</i>	P1-2: What do you notice about this boy's room? What do you know about him from his room? <i>Prompt Type: Wh</i>	P3-4: What do you love about tacos? <i>Prompt Type: D</i>
P8: Did you know dragons like mild toppings? What does mild mean? What is the opposite of mild? <i>Prompt Type: Wh</i>	P5-6: What do you see on the counter? Let's find the word HOT. <i>Prompt Type: Wh</i>	P9: How do you think the dragon would answer the question? How do you know? <i>Prompt Type: O</i>
P9-10: What do you think is going on here? How does this dragon feel about spicy taco toppings? <i>Prompt Type: Wh, O</i>	P7: What happens when a dragon eats spicy foods? <i>Prompt Type: R</i>	P11-12: What kind of parties do dragons love? Which of those parties would you enjoy? <i>Prompt Type: R, D</i>
P15-16: What are the boy and the dog doing in the backyard? Why? <i>Prompt Type: Wh</i>	P11-12: What is an accordion? What are charades? <i>Prompt Type: Wh</i>	P21-22: What is happening on these pages? <i>Prompt Type: Wh, O</i>

Reading 1	Reading 2	Reading 3
<p>P20: The fine print means the really small writing. It says, "Now with spicy jalapeño peppers." Do you know what jalapeños taste like?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P13: These dragons like lots of tacos. What are some other words for "lots"?</p> <p><i>Prompt Type: R, Wh</i></p>	<p>P25-26: There are no words on this page. What words would you write if you were the author?</p> <p><i>Prompt Type: O, D</i></p>
<p>P23-24: What happened? What do you think it feels like in this room?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P17-18: This party looks fun. What do you see? Which dragon would you like to be?</p> <p><i>Prompt Type: Wh, D</i></p>	<p>P27-28: Why do you think the dragons are helping to rebuild the house?</p> <p><i>Prompt Type: O</i></p>
<p>P27-28: What is happening on these pages?</p> <p><i>Prompt Type: Wh, O</i></p>	<p>P21-22: Why would the author use really large capital letters for some words?</p> <p><i>Prompt Type: O</i></p>	<p>P29: "After all, dragons ____ ____." Let the kids say "love tacos."</p> <p><i>Prompt Type: C</i></p>
<p>P29: Do you think they will be having more taco parties?</p> <p><i>Prompt Type: O</i></p>	<p>P23-24: What do you think it sounds like in this room?</p> <p><i>Prompt Type: O</i></p>	

Extension Activities:

- **Fun with Food:**

Here is an easy salsa recipe to be made in class. Instruction in the link below:
<https://growing-minds.org/documents/tomato-salsa-preschool.pdf/>

- **Pretend Play:**

The dragons like playing charades at their taco party. Charades is a great game for preschoolers.

Instructions and free printables are in the link below:

<https://buggyandbuddy.com/animal-charades-kids-free-printable/>

- **Art:**

Have the kids come up with a class dragon that you sketch as they describe. Is it gigantic? Does it have a spiky tail? Does it have scales, wings, or horns? Is it friendly or mean? Encourage them to use the most descriptive language they can. Write a story about the class dragon.