

## Hear-and-Say Reading Planning Worksheet

Remember! Great hear and say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



**Book Title:** Errol's Garden by Eric Litwin

**The first page of this book begins with:** I'm really good at growing things.

**Helpful tip:** For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: Who do you think these people are? What are they doing?  <i>Prompt Type: Wh</i>	Inside front cover-both pages: What do you see here?  <i>Prompt Type: Wh</i>	Cover: What do you remember about this story?  <i>Prompt Type: R</i>
P1: Have you ever grown anything? What do plants need to grow?  <i>Prompt Type: D, O</i>	P3-4: Can you help me name some of the plants on these pages? (specific names don't matter)  <i>Prompt Type: Wh</i>	P1: What are you really good at doing?  <i>Prompt Type: D</i>
P5-6: Where does Errol live? Why might it be hard to have a real outdoor garden here?  <i>Prompt Type: Wh, O</i>	P7: It looks like Errol is daydreaming. What do you think a daydream is? Do you ever daydream? What about?  <i>Prompt Type: Wh, D</i>	P6: What do you notice about this illustration?  <i>Prompt Type: O, Wh</i>
P11: Why is this roof a perfect spot for a garden?  <i>Prompt Type: Wh</i>	P13-14: What do you see in Errol's house that you also have in your house?  <i>Prompt Type: D</i>	P11: What expression is on Errol's face? Can you make that expression?  <i>Prompt Type: Wh, D</i>
P15-16: What is happening on these pages? Who is Errol talking with? What do you think they're talking about?  <i>Prompt Type: O, Wh</i>	P19-20: Let's look at these illustrations. What are Errol's neighbors bringing to the roof?  <i>Prompt Type: Wh</i>	P17-18: Think of a time you planned something. What was it?  <i>Prompt Type: D</i>

Reading 1	Reading 2	Reading 3
<p>P21-22: Do you recognize the planters on the roof? Where have we seen them before? (flip back to the drawing of Errol's plan)</p> <p><i>Prompt Type: R</i></p>	<p>P21-22: Have you ever done a project with your classmates or neighbors? What was it?</p> <p><i>Prompt Type: D</i></p>	<p>P23: It looks like someone is eating strawberries in this illustration. What is your favorite fruit to eat?</p> <p><i>Prompt Type: O, D</i></p>
<p>P23-24: Have you ever picked fruits or vegetables?</p> <p><i>Prompt Type: D</i></p>	<p>P25: Errol is looking proud in this illustration. What is something that you've been proud of?</p> <p><i>Prompt Type: O, D</i></p>	<p>P23-24: What time of year do we usually pick fruits and vegetables?</p> <p><i>Prompt Type: Wh</i></p>

### Extension Activities:

- Flowers – [Color Changing Flowers Science Experiment \(funlearningforkids.com\)](https://www.funlearningforkids.com/color-changing-flowers-science-experiment/) or [Color Changing Flowers - Little Bins for Little Hands](#)
- Seed papers – [Earth Day Project: Making Homemade Seed Paper - Pre-K Pages](#)
- Eggshell Gardens: This is a fantastic way of showing children they can be creative with recycling and use commonly found items during gardening projects. You can do this as a group project by having different children place their eggshell gardens in different locations and conditions. Have some gardens placed in different light conditions, others planted with different soils, and even play music for some gardens and see if the different conditions affect the plant's growth. This activity can introduce children to the favorable conditions that plants need to grow. If you do not want to use actual eggshells, you can use eggshell cartons instead.

