

Hear-and-Say Reading Planning Worksheet

Remember! Great hear and say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: The Little Blue Bridge by Brenda Maier, Illustrated by Sonia Sanchez

The THIRD page of this book begins with: Ruby's mind was always full of ideas.

Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover (front and back): What do you see on the cover? What does your imagination tell you that this book might be about? <i>Prompt Type: O</i>	Cover (front and back): What do you remember about this story? <i>Prompt Type: R</i>	Inside front cover: What do you think Ruby is doing here? <i>Prompt Type: R, O</i>
P5: Raise your hand if you like blueberries. Raise your hand if you like pie! <i>Prompt Type: D</i>	P3: Do you know anyone whose mind is always full of ideas? <i>Prompt Type: D</i>	P6-7: Who do you think these boys are? <i>Prompt Type: O, R</i>
P8-9: What do you think about Santiago? Do you think he is a friendly guy? I wonder why. <i>Prompt Type: O</i>	P9: It says that Santiago bullied Ruby. Do you know what it means to bully? <i>Prompt Type: Wh</i>	P8: Why do you think they almost turned around when they saw Santiago? <i>Prompt Type: O, R</i>
P14: Say it with me, "I'm the boss and you can't cross...unless you give me a snack." <i>Prompt Type: C</i>	P12: When he says trip trapping across my bridge, does that remind you of another story? <i>Prompt Type: D</i>	P11: What do you think it means to stand like a stone? Show me how you would stand like a stone. <i>Prompt Type: Wh, D</i>

Reading 1	Reading 2	Reading 3
<p>P17: Ruby thought Santiago might say she couldn't cross the creek. Why did Ruby think that?</p> <p><i>Prompt Type: R, O</i></p>	<p>P17: What will Ruby do? What other ways could she get across the water?</p> <p><i>Prompt Type: O, R</i></p>	<p>P21: What does Santiago do when Ruby starts building her bridge?</p> <p><i>Prompt Type: O</i></p>
<p>P19: What is she going to do with the rocks, boards and vines?</p> <p><i>Prompt Type: O</i></p>	<p>P22-25: What is happening between Ruby and Santiago? Is any bullying happening? I'm wondering why.</p> <p><i>Prompt Type: O</i></p>	<p>P24: Ruby and Santiago each made modifications. What do you suppose that means? Have you ever modified something?</p> <p><i>Prompt Type: Wh, O</i></p>
<p>P25: Why is Ruby delighted? What other feelings do you think she might be feeling?</p> <p><i>Prompt Type: O</i></p>	<p>P32: What do you think about what Ruby said? Do you think she was being fair?</p> <p><i>Prompt Type: O</i></p>	<p>P35: How do you think these boys are feeling about picking berries and making a pie? I'm wondering what made them decide that they were going to try.</p> <p><i>Prompt Type: O</i></p>
<p>Back Inside Page: Who are each of these people and what are they about to do?</p> <p><i>Prompt type: O</i></p>	<p>P37: Who solved the crossing-the-creek problem? How do you think that person is feeling?</p> <p><i>Prompt type: O</i></p>	<p>P37: Was Santiago a friendly person at the beginning of the book? How about now? What made the difference?</p> <p><i>Prompt type: O, R</i></p>

Extension Activities:

- Paper Tube Tunnel Bridge:** Tape paper towel tubes together (or wrapping paper tubes) so that you have a covered/tunnel-bridge. Next, let the students put toys, like mini-cars in! Make sure the tubes are placed on a downward angle, so the cars are able to pass through the tunnel. The children can also pass under the bridge!
- Blueberry Muffin Math:** Have the children sort the blueberries (pom-poms) and place them in the coordinating muffin liners. If you give them a small pair of tongs, they can work on their fine motor skills.

