

Hear-and-Say Reading Teacher Guide

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: Caps for Sale by Esphyr Slobodkina

The first page of this book begins with: Once there was a peddler who sold caps.


Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Special idea: The repeated language and engaging movements lend themselves to acting out this story. As you re-read the book, have your students stand and act out the monkey's role or the peddler's role.

Reading 1	Reading 2	Reading 3
Cover: Read the subtitle. What do you suppose a tale is? <i>Prompt Type: O, Wh</i>	Cover: Read the subtitle. What do you think a peddler is? <i>Prompt Type: O, Wh</i>	Cover: Read the subtitle. What does "monkey business" mean? <i>Prompt Type: O, Wh</i>
Title Page: What is a "cap"? Do you have a cap? <i>Prompt Type: Wh, D</i>	P5: Nobody wanted any caps. He couldn't sell even one. Why do you think that might have happened? <i>Prompt Type: O</i>	P1: The cap peddler was not like an ordinary peddler. Do you remember how he was different? <i>Prompt Type: R</i>
P1: Look at how the peddler is carrying his caps. Do you think you could carry caps like he does? <i>Prompt Type: Wh, O</i>	P7: Shall we count how many caps he had? 1, 2 . . . 17 <i>Prompt Type: Wh</i>	P7: Does this picture show the country or the town? How are they different? <i>Prompt Type: O, Wh</i>
P11: What is different when the peddler wakes up? <i>Prompt Type: Wh, O</i>	P15: He looked to the right of him. No caps. Where did he look next? Where else did he look? <i>Prompt Type: R</i>	P13: What cap was still on the peddler's head? Which ones were missing? <i>Prompt Type: R</i>
P13: Where do you think the caps went? <i>Prompt Type: O</i>	P23: How did the monkeys learn to shake their fingers? (Introduce the word "imitate" in the discussion.) <i>Prompt Type: Wh</i>	P15: Let's read this page together. "He looked to the . . . He looked to the . . . He looked in . . . He looked behind . . ." <i>Prompt Type: C</i>

Reading 1	Reading 2	Reading 3
<p>P17: What do you think he saw?</p> <p><i>Prompt Type: O</i></p>	<p>P27: Let’s act this out together. I’ll be the peddler and you be the monkeys. “You monkeys, you! You better . . .!” “The monkeys only . . .”</p> <p><i>Prompt Type: C</i></p>	<p>P19: Did you ever see a monkey? (Was it wearing a cap?!) </p> <p><i>Prompt Type: D</i></p>
<p>P21: What would you do?</p> <p><i>Prompt Type: D</i></p>	<p>P29: How did the peddler show he was angry? What do you do when you are angry?</p> <p><i>Prompt Type: R, D</i></p>	<p>P22: What did the peddler say? Let’s say it together: “You monkeys, you!”</p> <p><i>Prompt Type: R,C</i></p>
<p>P38: Say it with me. “Caps! Caps for sale! Fifty cents a cap!”</p> <p><i>Prompt Type: C</i></p>	<p>P35: Do you think the peddler expected the monkeys to throw down the hats? Why?</p> <p><i>Prompt Type: O</i></p>	<p>P35: Do you think the peddler figured out why the monkeys threw down the caps?</p> <p><i>Prompt Type: O</i></p>
<p>P39: Do you think the peddler sold any caps when he got back to town? Why do you think that?</p> <p><i>Prompt Type: O</i></p>	<p>P38: Why is the peddler walking so slowly?</p> <p><i>Prompt Type: O</i></p>	<p>P37: Did you notice that the peddler sorted the brown caps all together and the blue caps . . . why do you suppose he did that?</p> <p><i>Prompt Type: O</i></p>

Extension Activities:

- **Social:** Play a “Monkey See, Monkey Do” game. Place all student names in a cap. Pull out one name card and let the student stand in front of the class and perform an action. Then let all the other students chant, “Peddler, peddler, who do you see?” The “peddler” or student in front chants back, “I see monkeys_____ing just like me!” Then all students (monkeys) begin copying the peddler’s actions.
 - **Gross Motor:** Practice balancing. Provide caps and let children select additional items to balance. Sloooow walking!
 - **Safari Hat**
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<https://raisecuriouskids.com/how-to-make-your-own-safari-hat/>

