

Hear-and-Say Reading Teacher Guide

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: *If You Give a Pig a Pancake* by Laura Numeroff

The first page of this book begins with: If you give a pig a pancake,

Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
What do you think this book is about? <i>Prompt Type: O</i>	What do you see on the cover? <i>Prompt Type: O</i>	Cover: What happens if you give a pig a pancake? <i>Prompt Type: R</i>
P3: Look at the pig and the plate. What do you think is going to happen? What is the pig doing? <i>Prompt Type: Wh</i>	P2: "She's going to want some ____ to go with it." <i>Note: you are gesturing for the children to complete the sentence with the word syrup.</i> <i>Prompt Type: C</i>	P1: Should the girl give the pig a pancake? Would you give the pig a pancake? <i>Prompt Type: Wh</i>
P4: Look at the pig's face. How do you think she's feeling? How can you tell? <i>Prompt Type: O</i>	P7: Does the pig need bubbles in the bath? Why do you think that? Have you ever had a bubble bath? <i>Prompt Type: O, D</i>	P5: "So she'll want to take a ____" <i>Note: you are gesturing for the children to complete the sentence with the word bath.</i> <i>Prompt Type: C</i>
P7: What toys are on the shelf? What toys do you have in your room? <i>Prompt Type: Wh, D</i>	P8: What does it mean that the pig might feel "homesick"? <i>Prompt Type: O, Wh</i>	P8: Look at the pig's face. What is she feeling? How can you tell? <i>Prompt Type: O</i>
P11: What do you see on this page? <i>Prompt Type: Wh, O</i>	P13: Raise your hand if you like to dance to music. <i>Prompt Type: D</i>	P9: The pig is going through the closet to get ready for the trip! What would you bring on a vacation? <i>Prompt Type: D</i>

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Reading 1	Reading 2	Reading 3
P14: I wonder what the picture will be of...what do you think? <i>Prompt Type: O</i>	P17: What is the pig feeling? How can you tell? Show me your happy face! <i>Prompt Type: O, D</i>	P16-17: What kind of picture would you send to your friends? Why would you choose that? <i>Prompt Type: O</i>
P16: What's in the picture? <i>Prompt Type: Wh</i>	P22: What are the girl and the pig making the tree house out of? <i>Prompt Type: R</i>	P20-21: What is happening on these pages? <i>Prompt Type: O</i>
P27: Do you think the pig is going to get another pancake? Why do you think that? <i>Prompt Type: O</i>	P24: Oh no! The pig is sticky again! What do you think she will want next? <i>Prompt Type: R</i>	End of story: How is the girl feeling? Why? <i>Prompt Type: O, Wh, R</i>

Extension Activities:

- If you have kitchen facilities, you can have the children make pancakes.
- Bring in three different pancake flavors for a taste test (ex: banana, chocolate chip, blueberry). Have the children try them and pick their favorite. Graph their responses.
- Have the children cut large circles out of construction circles and then decorate them as pancakes.
- The pig took a funny picture to send to her friends. Invite the children to take their own pictures and share them with a loved one.
- Cut out 20 brown circles to act as pancakes. On ten circles number them 1-10. On the rest of the cookies, use a marker to make chocolate chip dots, 1-10. Have the children match the pancakes with the chocolate chips to the cookie with the correct number.
- Photocopy the book pages or use clip art to make different cards, each showing one of the different items the pig asks for in the story. Have the children put the items in the correct sequence according to the story.