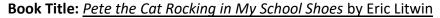


## **Hear-and-Say Reading Teacher Guide**

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



The first page of this book begins with: Here comes Pete strolling down the street, rocking red shoes...

**Helpful tip:** For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: What do you see on the cover?	Cover: What makes Pete different from other cats you've seen?	Cover: What happens in this book?
Prompt Type: Wh, O	Prompt Type: O	Prompt Type: R
P3: The cats are riding a bus to school. How do you get to school?	P1: What does "strolling" mean?	P2: What does Pete mean when he says, he's "rocking in his school shoes"?
Prompt Type: D	Prompt Type: Wh	Prompt Type: O
P5: Where is Pete going? What clues made you guess that?  Prompt Type: Wh, O	P7: Pete finds his favorite book at the library. What's your favorite book?  Prompt Type: D	Many pages: By this point the children should be able to say the repetitive phrases with you or complete them if you stop mid-sentence.  Prompt Type: C
P6–7: Pete's never been to the library. Have you ever been to the library?	P17: Where is Pete?	P5: Who remembers where Pete is going?
Prompt Type: D	Prompt Type: Wh	Prompt Type: R
P11: Where do you think Pete is? Why do you think that?	P19: What do you see on these pages? What do you like to do on the playground?	P13: Why can it be loud and busy in the lunchroom?
Prompt Type: Wh, O	Prompt Type: Wh, D	Prompt Type: O





Reading 1	Reading 2	Reading 3
P15: What is Pete having for lunch? What do you like to eat for lunch?	P27: What were all the things Pete did at school?	P18–19: What is the weather like? How can you tell?
Prompt Type: Wh, D	Prompt Type: R	Prompt Type: Wh, O
P22-23: Point to the word "school" each time you read it. After reading the pages, point to each "school" again and ask for the color.	P30: What does Pete mean when he says "it's all good"?	P22–23: Pete is doing a lot of things at school! What do you like to do at school?
Prompt Type: Wh	Prompt Type: O	Prompt Type: D
P25: Who remembers how Pete got to school in the morning?		P32–33: What's happening on this page? Would you like to go to Pete's school? Why?
Prompt Type: R		Prompt Type: O

## **Extension Activities:**

- Make a Pete the Cat puppet. Directions can be found here: <a href="https://bit.ly/20vCH3J">https://bit.ly/20vCH3J</a>
- Draw a shoe on a piece of paper & make a copy for each child. Let the children design their own rocking school shoe using crayons, markers, stickers, feathers, etc.
- Create Pete the Cat with a handprint. Directions can be found here: http://craftcornerdiy.com/kid-crafts/easy-pete-the-cat-handprint-craft-for-kids

