

Hear-and-Say Reading Teacher Guide

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: Pete the Cat Rocking in My School Shoes by Eric Litwin

The first page of this book begins with: Here comes Pete strolling down the street, rocking red shoes...

Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: What do you see on the cover? <i>Prompt Type: Wh, O</i>	Cover: What makes Pete different from other cats you've seen? <i>Prompt Type: O</i>	Cover: What happens in this book? <i>Prompt Type: R</i>
P3: The cats are riding a bus to school. How do you get to school? <i>Prompt Type: D</i>	P1: What does "strolling" mean? <i>Prompt Type: Wh</i>	P2: What does Pete mean when he says, he's "rocking in his school shoes"? <i>Prompt Type: O</i>
P5: Where is Pete going? What clues made you guess that? <i>Prompt Type: Wh, O</i>	P7: Pete finds his favorite book at the library. What's your favorite book? <i>Prompt Type: D</i>	Many pages: By this point the children should be able to say the repetitive phrases with you or complete them if you stop mid-sentence. <i>Prompt Type: C</i>
P6–7: Pete's never been to the library. Have you ever been to the library? <i>Prompt Type: D</i>	P17: Where is Pete? <i>Prompt Type: Wh</i>	P5: Who remembers where Pete is going? <i>Prompt Type: R</i>
P11: Where do you think Pete is? Why do you think that? <i>Prompt Type: Wh, O</i>	P19: What do you see on these pages? What do you like to do on the playground? <i>Prompt Type: Wh, D</i>	P13: Why can it be loud and busy in the lunchroom? <i>Prompt Type: O</i>

Reading 1	Reading 2	Reading 3
<p>P15: What is Pete having for lunch? What do you like to eat for lunch?</p> <p><i>Prompt Type: Wh, D</i></p>	<p>P27: What were all the things Pete did at school?</p> <p><i>Prompt Type: R</i></p>	<p>P18–19: What is the weather like? How can you tell?</p> <p><i>Prompt Type: Wh, O</i></p>
<p>P22–23: Point to the word “school” each time you read it. After reading the pages, point to each “school” again and ask for the color.</p> <p><i>Prompt Type: Wh</i></p>	<p>P30: What does Pete mean when he says “it’s all good”?</p> <p><i>Prompt Type: O</i></p>	<p>P22–23: Pete is doing a lot of things at school! What do you like to do at school?</p> <p><i>Prompt Type: D</i></p>
<p>P25: Who remembers how Pete got to school in the morning?</p> <p><i>Prompt Type: R</i></p>		<p>P32–33: What’s happening on this page? Would you like to go to Pete’s school? Why?</p> <p><i>Prompt Type: O</i></p>

Extension Activities:

- Make a Pete the Cat puppet. Directions can be found here: <https://bit.ly/2OvCH3J>
- Draw a shoe on a piece of paper & make a copy for each child. Let the children design their own rocking school shoe using crayons, markers, stickers, feathers, etc.
- Create Pete the Cat with a handprint. Directions can be found here: <http://craftcornerdiy.com/kid-crafts/easy-pete-the-cat-handprint-craft-for-kids>

