

Hear-and-Say Reading Teacher Guide

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: Jabari Tries by Gaia Cornwall

The first page of this book begins with: "I'm making a flying machine today!"

Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: What do you see on the cover? <i>Prompt Type: O</i>	Cover: What is Jabari wearing? <i>Prompt Type: Wh, O</i>	Cover: What happens when Jabari tries to make the flying machine? <i>Prompt Type: R</i>
P1: What do you think Jabari means by a flying machine? <i>Prompt Type: O, Wh</i>	P2: Do you remember if the machine will fly? <i>Prompt Type: R</i>	P2: Do you think it is a good idea for Jabari to try alone? Should he ask for help? <i>Prompt Type: O</i>
P5: Look at Jabari's face. How do you think he is feeling? <i>Prompt Type: O</i>	P7: What does it mean to <i>invent</i> something? <i>Prompt Type: Wh</i>	P5: His machine did not fly... maybe it's too__" (note: gesture for children to complete the sentence with the word heavy) <i>Prompt Type: C</i>
P7: What is a scientist? What is an engineer? <i>Prompt Type: Wh</i>	P13: Raise your hand if you like having a partner when you need help. <i>Prompt Type: D</i>	P8: Jabari is sketching and planning his idea. What does sketch mean? What do you sketch? <i>Prompt Type: Wh, D</i>
P14: What are Jabari and Nika doing in this picture? <i>Prompt Type: Wh, O</i>	P15: They added more power, did that work? <i>Prompt Type: R</i>	P13: Nika is helping her dad in the garden. How do you help around the house? <i>Prompt Type: D</i>

Reading 1	Reading 2	Reading 3
P17: What do you do when you feel frustrated? <i>Prompt Type: D</i>	P17: How does Jabari show he is frustrated? <i>Prompt Type: R</i>	P22: How do Nika's wings help Jabari? <i>Prompt Type: O</i>
P20: Let's all take a deep breath in together... and blow out all our muddy feelings. <i>Prompt Type: D</i>	P23: What do Jabari and Nika add to the flying machine for it to work? <i>Prompt Type: Wh, R</i>	P26-27: How are Jabari, Nika, and Dad feeling? How can you tell? <i>Prompt Type: Wh, O</i>
P28: Do you think Nika and Jabari will fly to Jupiter? <i>Prompt Type: O</i>	P28: What is Nika wearing? I wonder why. <i>Prompt Type: Wh, O</i>	P28: If you had a flying machine, where would you take it? <i>Prompt Type: O, D</i>

Extension Activities:

- Have children make their own flying machines out of paper to fly outside. Teachers can demonstrate a basic paper airplane design, using the following link:
<https://thesecretlifeofhomeschoolers.com/super-fun-paper-airplane-stem-challenges-and-some-science-too/>
- Group building activity with pass the hula hoop game:
<https://www.youtube.com/watch?v=IFKMmARp62A>
- Start/end the day with a "mindful minute" where students practice breathing exercises to calm their bodies and prepare for class.
- Let the students learn more about how Jabari and Nika make the flying machine fly with a baking soda and vinegar experiment: <https://artfulparent.com/simple-science-experiments-for-kids-using-baking-soda-vinegar/>