

Hear-and-Say Reading Teacher Guide

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: Not Norman: A Goldfish Story by Kelly Bennett

The first page of this book begins with: When I got Norman . . .

Helpful tip: For easy reference, use the prompt questions on the labels or photocopy them and attach them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: What do you think this story is about? <i>Prompt Type: O</i>	Cover: What do you notice about the expressions in this illustration? <i>Prompt Type: O</i>	Cover: Why do you think this book is called "Not Norman: A Goldfish Story"? <i>Prompt Type: R</i>
P1: What kind of animal is Norman? <i>Prompt Type: Wh</i>	P3: What kind of pet would you like best? <i>Prompt Type: D</i>	P2: Have you ever gotten a present that you didn't like? <i>Prompt Type: D</i>
P3: What kind of pet did the boy have in mind? <i>Prompt Type: O</i>	P5: How is the boy feeling about Norman now? <i>Prompt Type: O, Wh</i>	P6: Let's count the pets on this page. (9) <i>Prompt Type: Wh</i>
P6–7: What's happening in these pictures? <i>Prompt Type: O</i>	P11: How do you think the boy's plan for show-and-tell is going? <i>Prompt Type: O</i>	P14–15: Do you think the boy should take Norman back to the pet store? Why? <i>Prompt Type: R, O</i>
P8–9: What have you brought to class for show-and-tell? <i>Prompt Type: D</i>	P12–13: Notice the sound the tuba is making. Let's sound it out together. <i>Prompt Type: Wh</i>	P16–17: Say the sounds "Screech, Scritch, Scratch, Scritch, Screech!" Have you ever heard a scary sound at night and not known what it was? How did you feel? <i>Prompt Type: D</i>

Reading 1	Reading 2	Reading 3
P12–13: Would you like to play a musical instrument? Which one? <i>Prompt Type: D</i>	P17: How is the boy feeling in this picture? How can you tell? <i>Prompt Type: O</i>	P20–21: How have the boy's feelings about Norman changed since the beginning of the book? <i>Prompt Type: O</i>
P20–21: Can you name all the animals in these illustrations? <i>Prompt Type: Wh</i>	P22: Have you ever started out not liking something and then changed your mind about it? <i>Prompt Type: D</i>	P20–21: Have you visited a pet shop? What kind of animals did you see there? <i>Prompt Type: D</i>

Extension Activities:

- Bring in a box of goldfish crackers and play counting and fine motor skills game: <https://teachingmama.org/fine-motor-skills-tweezers-goldfish/>
- Crinkle Paper Pet Fish: <https://www.gluedtomycraftsblog.com/?s=crinkle+fish>
- Discuss different animals we have as pets. Then sort the kids by the type of pet they would like. Discuss why they would choose this pet.
- Play Pet Bingo: <https://www.powerfulmothering.com/bingo-pets/>

