

Hear-and Say Reading Teacher Guide

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: The Snowy Day by Ezra Jack Keats

The first page of this book begins with: One winter morning Peter woke up and looked out the window.

Helpful tip: For easy reference, create labels with the prompt questions by photocopying the label template (made for Avery 8366) onto file folder labels and attaching them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: Look at the cover front and back. What do you see? <i>Prompt Type: O</i>	Cover: Look at the cover front and back. Who is this book about? What do you notice at the bottom of the page? <i>Prompt Type: R, O</i>	Cover: What can you tell me about this book? <i>Prompt Type: R</i>
P1: Have you ever seen snow? What is it? <i>Prompt Type: D, Wh</i>	P1: Have you ever woken up to a snowy day? What did it look like? <i>Prompt Type: D, O</i>	P4: Do you remember what sound Peter's feet made as he walked in the snow? Say it with me 3 times. <i>Prompt Type: R, C</i>
P7: What do you think was sticking out of the snow that made a new track? <i>Prompt Type: O</i>	P3: How did the snow get piled up along the street? <i>Prompt Type: O</i>	P8-9: What else could you use to make a pattern in the snow? <i>Prompt Type: D, O</i>
P9: What do you think is going to happen when Peter smacks the snow-covered tree? <i>Prompt Type: O</i>	P4: Does snow always make a crunch, crunch sound when you walk on it? What other sounds could it make? <i>Prompt Type: D, O</i>	P10: Has snow ever fallen on you? What was that like? <i>Prompt Type: D</i>
P16-17: What do you think Peter liked best: pretending to be a mountain climber or sliding down? Which one would you like best? <i>Prompt Type: O, D</i>	P6-7: What are tracks? Have you ever made tracks in the snow? <i>Prompt Type: Wh, D</i>	P13: Have you ever been in a snowball fight? Did you have fun? <i>Prompt Type: D</i>

Reading 1	Reading 2	Reading 3
P18: What do you think might happen to the snowball in Peter's warm house? <i>Prompt Type: O</i>	P10: How do you think Peter felt when the snow landed on his head? <i>Prompt Type: O</i>	P16-17: What words would you use to describe the clouds in this picture? Have you seen clouds like that? <i>Prompt Type: O, D</i>
P19: What is an adventure? What were some of Peter's adventures? <i>Prompt Type: Wh, R</i>	P13: What is fun about a snowball fight? Is anything not fun? <i>Prompt Type: D, O</i>	P20-21: Do you ever use bath time for thinking time? What do you think about? <i>Prompt Type: D, O</i>
P22: Why was Peter's pocket empty? What happened to his snowball? <i>Prompt Type: O</i>	P15: Have you ever made a snowman or a snow angel? <i>Prompt Type: D</i>	P22: Peter's snowball is gone. Do you see a clue in the picture that tells us what might have happened to the snowball? <i>Prompt Type: O, Wh</i>
P24-25: What did Peter dream about? What really happened? <i>Prompt Type: Wh</i>	P25: How do you think Peter felt after he had that dream about the warm sun melting the snow, but then he woke up to more snow? How would you feel? <i>Prompt Type: O, D</i>	P26: What adventures will Peter and his friend have? What adventures would you like to have with your friends? <i>Prompt Type: O, D</i>

Extension Activities:

- **Sequencing/storytelling:** Create cards telling what Peter did in words and simple pictures. Sort through the cards and try to recreate the sequence in the book. Use the arranged cards to retell the story together.
- **Dramatic play:** Supply mittens, hats, and scarves in the dramatic play area. Add white carpet for snowy ground and 3-inch white pompoms for snowballs.
- **Math:** Build a snowman. Create 10-piece felt snowman (2 white circles, black hat, scarf, two eyes, nose, 3 buttons). Children roll a die, identify the numeral and count out that number of felt snowman pieces. They each add the pieces of snowman to the felt board until they have completed it.