

Hear-and-Say Reading Teacher Guide

Remember! Great hear-and-say reading sessions always include:

- ✓ Introducing the title and author of the book. Point them out with your finger.
- ✓ Asking the children what they think the story will be about based on the title and cover.
- ✓ Using each type of prompting question when planning your story times.
- ✓ Following up your questions by acknowledging the children's responses, expanding on their ideas, and repeating key information.



Book Title: Please, Mr. Panda by Steve Antony

The first page of this book begins with: Would you like a doughnut?

Helpful tip: For easy reference, create labels with the prompt questions by photocopying the label template (made for Avery 8366) onto file folder labels and attaching them on the appropriate pages in the book.

Reading 1	Reading 2	Reading 3
Cover: Tell me about what you see on the cover. <i>Prompt Type: O</i>	Cover: What do you think about those doughnuts? Do you like doughnuts? <i>Prompt Type: D</i>	Cover: Can you tell me what this book is about? <i>Prompt Type: R</i>
Title Page: What do you notice on this page? (Heads up, it's a lemur!) <i>Prompt Type: Wh</i>	Flyleaf (two-page layout of donuts): Tell me what you see in this picture. <i>Prompt Type: O</i>	P6: What have you noticed about the colors of the animals in this book? <i>Prompt Type: O</i>
P3: How does Penguin feel when Panda walks away? How can you tell? <i>Prompt Type: O</i>	P1: What do you think Mr. Panda is going to say to the penguin? <i>Prompt Type: R</i>	P13: Do the animals in this book seem like friends to one another? Why/Why not? <i>Prompt Type: O</i>
P5: If you got to pick a doughnut, what color would you pick? <i>Prompt Type: D</i>	P6: What kind of animal is this? What do you know about skunks? <i>Prompt Type: Wh</i>	P16: If Mr. Panda asked you if you would like a doughnut, what would you say? <i>Prompt Type: D</i>
P10: I wonder why the ostrich said no and told Mr. Panda to go away. What do you think? <i>Prompt Type: O</i>	P8: What does Mr. Panda say? "No, you cannot . . . <i>have a doughnut.</i> " <i>Prompt Type: C</i>	P17: Why do you think the illustrator made one of the animals upside down in this picture? <i>Prompt Type: O</i>

Reading 1	Reading 2	Reading 3
P12: Why did the whale want SO many doughnuts? What do you think Mr. Panda is going to say to the whale? <i>Prompt Type: O</i>	P20: What do you notice about these letters? How do you think I should read letters like this? <i>Prompt Type: Wh, O</i>	P20: Do you ever say please? Why do you say please? <i>Prompt Type: D</i>
P17: Somebody is upside down! Which animal is upside down? (turn the book for different views) <i>Prompt Type: Wh</i>	P23: Do you notice anything on the lemur's head? Where have you seen that in the book before? (check earlier pages) <i>Prompt Type: Wh, R</i>	P23: Where do you think Mr. Panda got the doughnuts? Why do you think he got them? <i>Prompt Type: O</i>
P20: Do you think Mr. Panda will give the lemur a doughnut? Why do you think that? <i>Prompt Type: O</i>	P24: Why do you think Mr. Panda has doughnuts when he doesn't even like them? <i>Prompt Type: O</i>	Back Cover: What animals do you see? Which animals from the book are not in the picture? <i>Prompt Type: Wh, R</i>

Extension Activities:

- Math:** Conduct a survey to find out the favorite doughnut flavors/colors of the students. Use this information to create a tally chart or a bar graph.
- Math:** Look at the pictures of the doughnuts on the inside front cover of the book. Challenge the children to make repeating patterns using different colored paper doughnuts.
- Art:** Act out the story for families or other classes. Create props and have everyone decorate a doughnut. If you want to include more children in the activity, select additional animals to include in the story. Have children create posters to advertise their play. Design covers for a play program. Even have doughnuts for the audience!